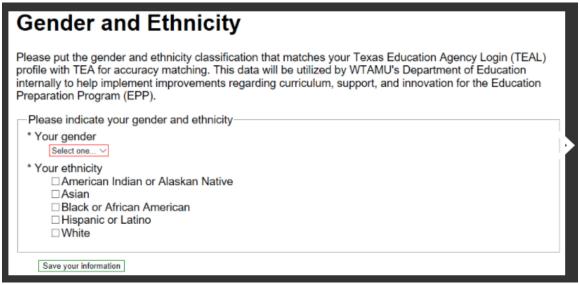
CRAFT: Instructions for Clinical Teachers, Cooperating Teachers, and Field Supervisors

Clinical Teachers/WTAMU Students:

Log into CRAFT: Link in Blackboard You will have to use your WT Log in information. This is the same as how you log into Blackboard.

Fill out Information:



Next, you will do your weekly progress report here. Fill out week number 1-14. Everything highlighted in red must be filled in or it won't submit.

Weekly progress reflection: Part I
* Campus * Cooperating teacher * Content area
Data Analysis and Goal Setting Identify the data and processes used to assess students' academic and developmental needs Texas Academic Performance Report (TAPR) STAAR data Curriculum-related assessments Diagnostic assessments or observations Teacher-created assessments Other standardized test results
Identify the data and processes used to assess your professional growth areas STAAR data Evaluation/Observation results Supervisor, cooperating teacher, or peer feedback Self-reflection on instructional planning and delivery effectiveness Self-reflection on content knowledge and expertise Self-reflection on learning environment practices Self-reflection on data-driven practices

On Sunday evenings, identify the goals you plan to work on throughout the next week. The goals should come from the Domains. Then what dimensions within that domain are you focusing on specifically? Use the examples and information provided in Clinical Teaching Orientation to help write these goals. There are documents and examples provided at the end of your Clinical Teaching Handbook.

Goal #1
* First goal you want to achieve
* What are the dimensions correlating to your first goal?
* Actions: how will you accomplish your first goal?
5 ideas of attainment howevilles were that you first and has been made that were instanted
* Evidence of attainment: how will you know that your first goal has been met? How will it have impacted student achievement and development?
Student deliteration and development
Goal #2
* Second goal you want to achieve
* What are the dimensions correlating to your second goal?
* Actions: how will you accomplish your second goal?
* Evidence of attainment: how will you know that your second goal has been met? How will it have
impacted student achievement and development?
1

Friday after school, log back in and access the log you began on Sunday. Reflect on the goals you set and how this impacted student development. What resources did you use, how did you differentiate, what would you do differently next time? What evidence do you have? You may collaborate with your cooperating teacher for help on these. You and the cooperating teacher may work on your reports together Friday during conference periods or after school.

Goal #1
* Identify the evidence of goal attainment/progress including the impact on student achievement and development
* Identify the resources and technology you used during instruction to attain this goal. How did you report the achievement results back to students?
* How did you differentiate instruction for students' diverse learning needs?
* What would you have done differently this week? How will you extend this goal/learning into future
practice?
Goal #2
* Identify the evidence of goal attainment/progress including the impact on student achievement and development

Cooperating Teachers:

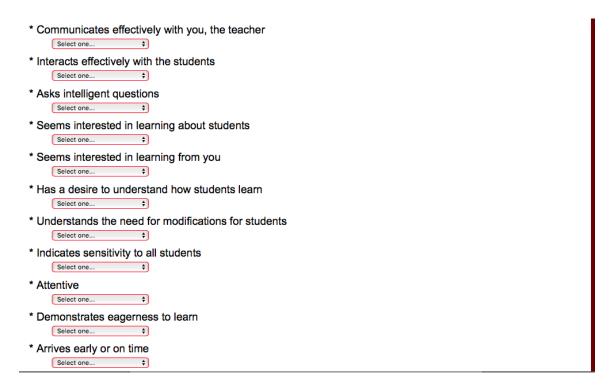
Go to the following link: https://apps.wtamu.edu/craft/external.php

You will fill out the weekly report on the clinical teacher in your classroom by going to this link every Monday morning and submitting it for the previous week.

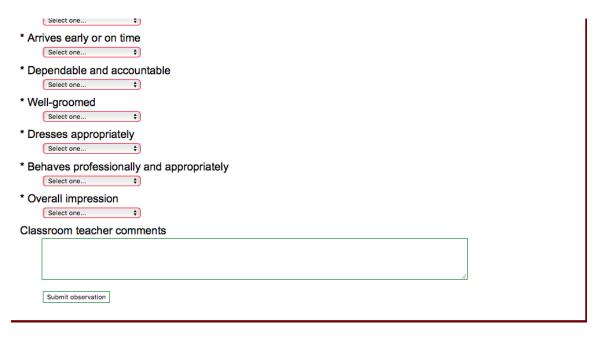
Make sure to include the Clinical Teacher's name as it is listed for WTAMU and spelled correctly; this will link to their records.

Cooperating Teacher Field Observation Assessment
* First name * Last name
* Certification area
* Grade level
* Cooperating teacher
* Campus
* Date of observation Select the date
* Time observation began examples: 11:30am, 2:00pm * Communicates offeetingly with your the teacher

Everything in red must be filled out. Be careful with the time. You cannot have any spaces and you must include am or pm lowercase, or it will not accept it.



These are just drop down answers you pick from the choices. They will be very quick to answer.



There is a place for additional comments.

Each week, you will go to the same link and fill this form out concerning the clinical teacher's performance for the week before. You may want to sit with the clinical teacher on Fridays and go over their goals with them and then fill out your own

observation. You may do this on Friday at the end of the week, or at least by Monday morning concerning the previous week's performance.

WTAMU Supervisors:

https://apps.wtamu.edu/craft/external.php

You will fill out your observation on your forms. We can have Akhand transfer to CRAFT. This is what your form looks like in CRAFT:

Home Printable observation worksheet [PDF] **Field Supervisor T-TESS Evaluation** Clinical teacher or intern name * First name * Last name * Content area * Grade level * Field supervisor * Date of observation Select the date * Start time examples: 11:30am, 2:00pm * End time mnlag: 11:20am 2:00nm * End time examples: 11:30am, 2:00pm * Location of observation * Cooperating teacher * Which observation is this? Select one... \$ Domain 1: Planning-* Dimension 1.1: Standards and alignment Select one... \$ * Dimension 1.2: Data and assessment Select one... \$ * Dimension 1.3: Knowledge of students * Dimension 1.4: Activities Select one... Provide suggestions for any area scored "Developing" or "Improvement needed"